

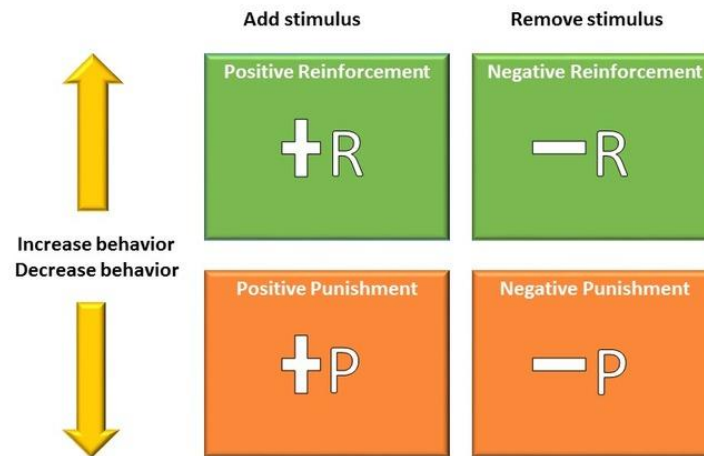
Reinforcement Skill

Encouraging Positive Learning Behavior

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What is Reinforcement ?

- Reinforcement is a technique used by teachers to encourage and support students' correct responses and behavior.
- It is based on the Principles of Behaviorism by B.F.Skinner



Purpose of Reinforcement Skill

- To encourage active student participation.
- To Promote desirable behavior.
- To Build students' confidence
- To support intrinsic motivation.

Operant Conditioning



Positive reinforcement
introduced to increase
a behavior



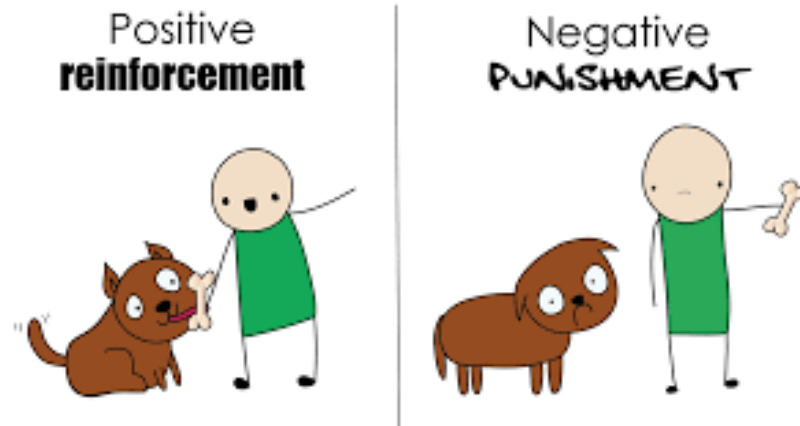
Negative reinforcement
introduced to decrease
a behavior

Effective Reinforcement

- Immediate
- Specific
- Appropriate to age and context
- Varied to avoid monotony
- Linked directly to desired behavior

Types of Reinforcement

- Positive Reinforcement
- Negative Reinforcement
- Intrinsic Reinforcement
- Extrinsic Reinforcement



Positive Reinforcement

- Providing a pleasant stimulus after a correct/desirable response.
- **Example:** Praise, rewards, good grades



Negative Reinforcement

- Removing an unpleasant condition when the desirable behavior occurs.
- **Example:** No homework if students complete classwork.



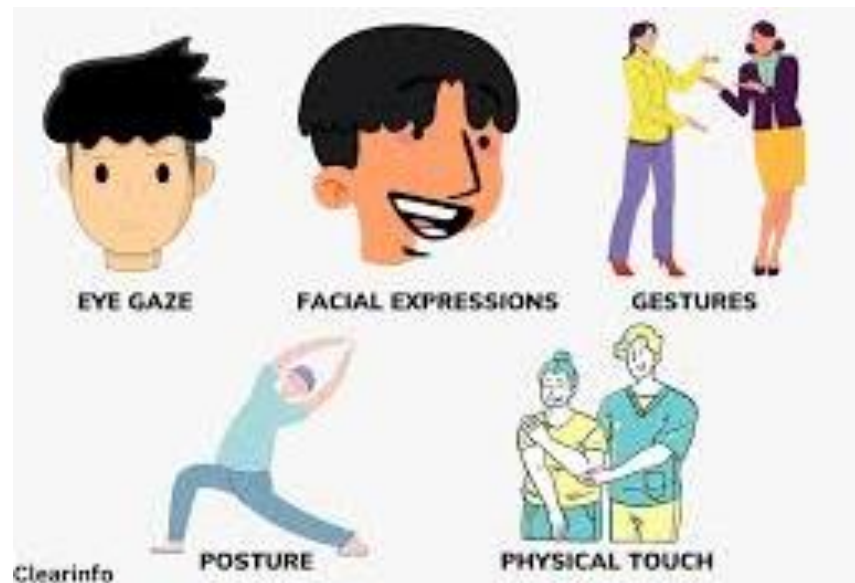
Verbal Reinforcement

- Spoken appreciation or encouragement
- **Example:** Excellent answer, well explained, keep it up



Non-Verbal Reinforcement

- Body language or visual cues
- **Example:** Smiling, Nodding, Thumbs up, Clapping



Token Reinforcement

- Tangible rewards for good behavior or answers
- **Example:** Stars, Points, Stickers, Badges



Class Token Board					
Add Student Photo					
Add Student Photo					
Add Student Photo					
Add Student Photo					
Add Student Photo					
Add Student Photo					
Add Student Photo					



Conclusion

- Reinforcement builds a positive learning environment in the classroom.
- It enhances engagement and provides motivation.
- It is an essential part of effective teaching.
- Be specific, consistent and match reinforcement to effort and improvement.
- Don not overuse generic praise, avoid sarcasm and ignore shy or less vocal students.

Thank You!